

THANK YOU

Freunde der
Erziehungskunst
Rudolf Steiners



FOR YOUR PARTICIPATION



COLLECTION WOW-DAY THANK YOU LETTERS 2016



WOW-DAY 2016

Together for each other!

Your commitment enables an education that provides real prospects - worldwide.

This was WOW-Day's motto in 2016. And indeed: Together we achieved a lot! Last fall, colorful fundraisers were held in various places all over the world. Sponsored runs, charity sales, and concerts were again very popular, as was helping your neighbor or working for a business. In the following article you can read about the numerous beautiful WOW-Day campaigns from all over the world.

Thanks to your enthusiastic commitment we were able to support over 60 Waldorf Schools and social initiatives. For example, your donations helped a Waldorf School in South Africa to purchase a water tank for the dry season; a Waldorf School in Brazil was able to repair their hazardous power lines; and in Georgia you gave people with special needs a sheltering community.

But please, read for yourself where and how your commitment has had a positive effect. I have compiled a collection of letters from all over the world.* If you are interested in an exchange with one of these institutions, I would be happy to put you in touch.

Thank you for your participation and have fun reading!

P.S.: I am looking forward to your participation in WOW-Day 2017. Register now!

* The compilation is not complete. Not all of the supported facilities are represented, since some letters were still on their way to us when we prepared this compilation. But this concerns only a few exceptions.

WOW-DAY 2016 in numbers



Worldwide engaged
170 Waldorf Schools in 30 countries
at WOW-Day 2016.



366.348,28 Euros were collected.



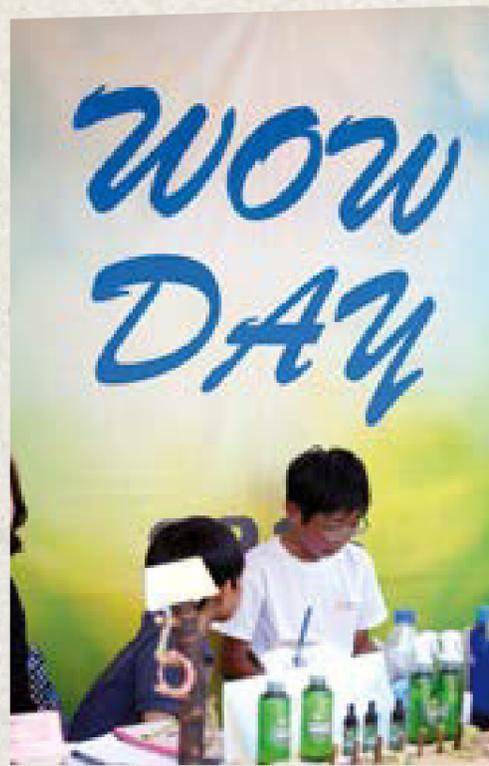
A total of **66 Waldorf- and Social initiatives...**



...in 26 countries were supported.

„Me, you, and us“

On the campaign day “Waldorf One World-Day”, WOW-Day for short, children and adolescents take a direct and active stand for a better world. A variety of unusual fund-raising campaigns are taking place, connecting people from all over the world. The proceeds are used to give children the gift of time at school, a sheltering community, or a warm meal. The WOW-Day campaigns are wonderful events, and last year was no exception.



Early one morning at the Waldorf School in Seoul, final preparations are being made. Have they already erected the pavilion in the schoolyard for the charity concert? Where do we find some more tables to put our WOW-Day bracelets on display? Does every runner have a bib number yet? Ok, we are ready, get set, go!

For the second time in a row, the Waldorf School of Seoul is participating in the worldwide WOW-Day campaign by organizing a colorful party, to which also students from the neighboring school were invited. “We would have loved to invite all Korean Waldorf Schools for this day, but the premises of our school are too cramped”, says Eun Sim Jang teacher and coordinator of the WOW-Day

at Seoul’s Waldorf School. Lap by lap, the students collect money in their charity run, while the parents sell homemade craftwork.

The proceeds benefit other schools around the world whose financial means barely meet the needs of everyday school life. “I am proud that our school is the first to organize a WOW-Day in Korea”, a teacher says enthusiastically. “The children set their goals themselves and asked friends, grandparents or neighbors to sponsor them. I could see their hope, their confidence in the future and their power. WOW!” Also in Korean, this exclamation expresses admiration. How fitting.

The WOW-Day in Kleinmachnow, Germany, 8000 kilometers from the Korean mega city,

is celebrated in a very different manner. In Kleinmachnow, the students of the 9th grade go working for one day. “The students are supposed to look for an assignment on their own and face the world”, says Agnes Kuhs, teacher at Kleinmachnow’s Waldorf School. “Some students earned money, others went to a retirement home to spend some hours with elderly people. It is of little concern to me, whether the students help other people right here or if they help children elsewhere in this world. The important thing is to get out of your comfort zone. And that the students did on WOW-Day.” The teacher well knows the challenge of making some room in the packed school calendar. “I have wanted the school to participate in this campaign for a long time. But there were also some voices claiming that there were too many projects – and having regular classes in between projects was also important. But this year, I seized the opportunity.”

Thomas Wehkamp, teacher and co-organizer of the WOW-Day at the Waldorf School Schopfheim, Germany, also knows that it is not always easy to make the first step. The school is participating in the worldwide campaign for the second time, by organizing a charity run. In the weeks and months

before the event, students were enthusiastically looking for supporters to donate for every lap completed. “I was never able to win over a single colleague,” says the committed teacher, “but when I again received a letter from the *Friends* last year, I decided to take the plunge, saying to myself: then I will do it. Why? “We are doing so well here, why not give back some of what we have in abundance?”

WOW-Day exists not only in South Korea and Germany, but also in Kazakhstan, Brazil, South Africa, and Thailand. By now, WOW-Day takes place in more than 35 countries. While some schools organized their WOW-Days for the first time, others have been participating for the fifth or tenth time. The campaigns of the participants differ a lot. For example, the “Freie Georgenschule Reutlingen”, Germany, combined the 70th school anniversary with the campaign day by organizing a festive gala night, with music and dancing and a humorous stage performance. “Our gala night was an absolute highlight of the past school year”, says Christina Wörner-Gentili, teacher and co-organizer of the WOW-Day at the “Freie Georgenschule Reutlingen”.

The upcoming WOW-Day

will take place from September 29th until November 29th 2017. We invite all students, teachers, and parents to become a part of our worldwide campaign by organizing your own WOW-Day. We will forward 100% of the proceeds to Waldorf and social initiatives. For further information please go to: waldorf-one-world.org

The guests made a little donation for admission, food, and drinks, so that the school collected a respectable amount of money, from which a Waldorf facility in need can benefit.

Out into nature was the motto for the students of the “Rudolf Steiner Schule Bern”, Switzerland. The grades one to nine organized an environment day for the WOW-Day. Teachers and parents joined the students in trimming hedges in the nearby woods, in consultation with the local Forest Department. Not only did they do something good for nature, but they also collected a considerable sum, which is to be used to help erect a safe building for the “École du village” in Haiti.

The Norwegian schools make use of the WOW-Day to get to know a new country every year. It is important for the students to establish a connection to the country for which they are campaigning”, says Vincent van Harlan, teacher and co-organizer of the WOW-Day at the “Steinerskolen i Vestfold”.

Every year in fall, the school organizes one to three international project days. This is when the whole school takes some time to look into the world together.

Cuba or Africa were in the focus in the past years; in 2016, the school community turned its gaze toward Syria and got closely involved in the topic of refugees and flight.

Not only did the students study the country’s

geography and culture, they also walked in the shoes of a person who has to flee her own country. On the last day of the project the students set themselves to work to collect donations for Waldorf Initiatives in Colombia and Brazil, which provide a sheltered home for children.

The campaigns of the participants couldn’t have been more different. But they all had in common the courage and the willingness to devote an entire day to supporting Waldorf and social initiatives that provide a warmhearted home for children to learn and to grow, regardless of the often harsh reality they grow up in. Through their commitment to the WOW-Day campaign, the participants support the work of Waldorf and social initiatives, on the one hand. On the other hand, they raise the banner of unity and solidarity, under which students, teachers, and parents around the globe gather for the WOW-Day. “If we become active, we notice that we can accomplish something”, a mother says, excitedly. “It was wonderful to experience that we are connected to the entire world”. They are already looking forward to the upcoming WOW-Day in 2017. “I really do want to participate in WOW-Day again. I can help others through my work, that is a great experience,” a student says, enthusiastically.

Jana-Nita Raker



“Apart from the community-building aspect of such an event, donations were raised supporting five WOW-Day initiatives.”

Waldorf School Luxemburg

“The activities unite us and educate the children to good-heartedness and solidarity.”

Liceul Teoretic Experimental in Moldawien



“The environment day was fun.”

Rudolf Steiner School Bern, Switzerland

“Thanks to WOW-Day I felt connected with the whole world. At each step I felt extremely significant and large!”

Waldorf School Seoul, Korea



“We participated for the third time and it was a great joy. It is cool to always try new ideas and to improve the campaigns each year.”

Escola Waldorf de Capao, Bonito in Brazil





Your aid really finds its way to where it is needed

WOW-DAY FUND*

* Your free donations go into the **WOW-Day Fund**. This means you left it open where your donation is to take effect.

The **WOW-Day Fund** helps to support projects desperate for help and projects that cannot make a major purchase from their own resources, or we can support initiatives that are still fairly unknown and have no one supporting them.

Brazil, Varzea da Roça
Escola Anael



Dear WOW-Day Friends,

Thank you very much for your donation, which we used for the renewal of our defective power supply. In our Escola Anael the cable ran underground, as is usual in Europe. But the Brazilian material is not suited for this. When it rained it became particularly dangerous, so we had to lay all the cables above ground. We were able to do this with the help of your donation and thus could prevent potentially fatal accidents from occurring. Now our power comes onto the school grounds supported by two posts and is distributed to the different rooms aboveground, along the walls or hanging in mid-air.



Many thanks from all of our
employees, parents, and students,
Doris Knipping



The old cables were removed. It is a somewhat sad sight, but at least the danger has been removed. A small consolation: We will soon get to somewhat pretty things up.

Escola Anael

In the dry hinterland of Bahia, in the middle of nowhere, lies Varzea da Roça, a little town of around 15.000 inhabitants. In the 19th century, this was a recruitment area for the slave trade; today, it is a place that many people just want to get away from, because there is no work. But the people who leave end up in the slums of big cities, where they have no perspective either. A request from an inhabitant of Varzea da Roça prompted Doris and Wolfgang Knipping to visit this place. The hardship was immediately evident, and so they decided to establish a kindergarten in 2009 and a school in 2010. The kindergarten and the school are a source of hope for the future and a source of self-confidence and competence. By now, the facilities are run by locals. But all of this has to be maintained. This is still only possible thanks to the aid of many supporters.

Colombia, Bogotá
CES Waldorf



Dear students,

Today we are writing to you from Bogotá in Colombia to thank you for your large donation to our institution. It is the children we look after at CES Waldorf who will benefit from the money you collected for us at WOW-Day 2016. We have around 150 children, age 5-18, attending our art workshops. The children make music, work with fabrics, clay, and stone and take part in theater workshops. Many children also sing in our choir, which is getting better and better and has already performed publicly on several occasions. Last year, a foundation provided us with a whole set of instruments for an entire orchestra and now many of our children are learning to play the violin, the cello, the trombone, and the trumpet. They can already play short pieces of music together. You may have heard that the civil war that was raging here in Colombia was ended after more than fifty years.



It is a very great challenge for all of us to actually make this peace a reality. Everyone must help. We need time, patience and tolerance. Recently, many new families have come to Sierra Morena, the city district where CES Waldorf is located. Many of those families only have few possessions, live in great poverty and with uncertain prospects for the future. This most affects the children and young people, many of whom find refuge and support with us, the CES Waldorf. We specifically need your donations for the programs in which we work with art, music, and theater to help these children find new hope for their future. Therefore, we cannot thank you enough for your thoughtfulness and your concrete help.

For now, we say goodbye to you.

Kind regards,

your Team CES Waldorf in Colombia

CES Waldorf

The history of CES Waldorf dates back to 1997 when a group of social workers together with Helmut von Loebell, an industrial manager who has been living in Colombia since 1956 and is co-founder of other social projects in Bogotá like the SOS Children's Village Colombia, avoided the eviction of the dwellings of 36 refugee families and achieved their peaceful relocation to the Sierra Morena neighbourhood in Ciudad Bolívar. In Sierra Morena the social workers familiarised the relocated families with the general requirements of an organised community life and helped the children with their academic processes. Inspired by Waldorf education, CES Waldorf offers a unique educational and social program. Through arts, culture as well as medical and psychological assistance, it offers children, adolescents and their parents the opportunity to cope with their difficult living conditions, characterised by extreme poverty, drug abuse and violence, and to fulfil their wish for a dignified life. Despite the donations of several public and private organisations from Europe and Colombia, raising new funds for the operating and maintenance costs remains a daily challenge.



Peru, Taray
Kusi Kawsay

“Before attending Kusi Kawsay, I did not know how to read or write, thanks to my teachers and the school’s Ayni Scholarship Fund, I am receiving a valuable education both in my native tongue of Quechua and in Spanish.”



Dear our Friends,

Many greetings from Kusi Kawsay in the Sacred Valley of Peru! We wanted to write you a letter to express our heartfelt gratitude for your support which will directly go towards our school’s Ayni Scholarship Fund that allows our children to receive a wonderful education in a safe space where they may practice their Andean culture and tradition with pride and happiness.

In Peru, our school year begins in March and ends in December. All of Kusi Kawsay’s teachers are back at school preparing for another fun and wonderful year! We can’t wait for our students to return and bring life to our school grounds again! But before the school year begins, we will celebrate “Pukllay”! Pukllay is an important Andean event that celebrates a happy life through play, promoting a human consciousness to not only survive but rather to enjoy, be grateful and reciprocate in the present time, honoring the abundance and fertility of all beings in nature. It is also the time of year in which love, falling in love, is celebrated as the natural process, which develops harmoniously between couples and is guided by respect and freedom. So in just a few days, we will be gathering for four days to dance in couple and share the abundance that surrounds us!

Warm greetings,
Marina Flevotomas

Kusi Kawsay

Local culture in combination with Waldorf education – does that work? In Peru, the inequities and the social separation due to colonial history are still huge. Kusi Kawsay wants to revive the traditional cultural identity of indigenous people and take it to the present through means of Waldorf education. It is essentially important to the school not just to import Waldorf education from Western Europe and impose its content on the indigenous traditions. Instead, the school wants to foster the cultural richness of indigenous culture and integrate it into everyday life using methods of Waldorf education.



Kusi Kawsay Documentary - Happy Life (ENGL)
<http://kusikawsay.org/news-media/gallery-video/>

Guatemala, San Marcos La Laguna
Escuela Caracol



Dear Friends,

Thank you so much for your generous support of Escuela Caracol. It is a tremendous encouragement to receive support from another Waldorf school, especially since we are pioneering Waldorf education in Central America. Your continued interest in and support for Escuela Caracol truly inspires us.

Our tenth new school year just started in January 2017 with 90 children between Kindergarten and Class 6. The money you raised has been allocated to our Maya Student Fund, which benefits the 70+ local indigenous children in our school who cannot afford the cost of tuition. Your gift is helping provide these students with an exceptional education unlike any other in Guatemala.

The importance of corn in Mayan culture and at our Mayan Waldorf school is hard to overstate. In the Popul Vuh, the sacred book of the Maya, the first true humans were created of the four colors of corn: white, yellow, red and black. In the local language of our town, Kaqchikel, there are over a dozen words for corn, representing the variety of stages the corn may go through. Local people even attribute their vigorous strength and health to eating tortillas three times a day. In most Waldorf Kindergartens around the world, the students make bread. At Escuela Caracol, we make tortillas.

Students soak the corn to sit overnight, after which it is milled. As the Kindergarteners clap the wet corn flour back and forth between their hands, they sing a song of thanks. Once the tortilla is ready, it is placed upon a wood-burning stove which the students themselves help to tend.

As a part of the third grade curriculum, students have the chance to cultivate and harvest corn themselves. It is an exciting tradition for the students to plant their own milpa, a traditional Mesoamerican planting of corn, beans, and squash. The corn grows tall, squash grows low, and the beans in the middle climb up the stalks. While corn often upsets the level of nitrogen in the soil, beans balance this. The students plant the milpa as the rains arrive, make frequent trips with their machetes to tend their milpa, and in October they experience the joy of harvesting the fruits of their labor. Working and living with corn in this way is helping guide us toward rooting Waldorf education in local Mayan culture. Students gain confidence in themselves, pride in Maya heritage, and connection to the earth.



We hope you enjoy hearing about a small part of what your support is making possible. Thank you for supporting the education, development, and growth of children in Guatemala through Waldorf Education.

With warmth and gratitude,
Escuela Caracol

Escuela Caracol

The name of the Escuela Caracol Waldorf School, which translates as 'the snail's shell', gives us a clue to the vision behind this school located in the village of San Marcos La Laguna, and the close relationship of this school to Maya culture: spiral forms symbolize the connections between life's manifold facets, and life as a whole. Around 120 children from Maya families and from families who have emigrated from the USA learn three languages: Kaqchikel, the Maya language, Spanish and English. The Escuela Caracol became the first ever school in the modern period to teach in Kaqchikel, and now state schools have followed its example. The majority of the parents from indigenous families have very low incomes and thus the tuition fees are hardly enough for the necessities of every day school life.



Escuela Caracol - documentary (ENGL)
<https://www.youtube.com/watch?v=J5pH9oKefV4>

South Africa, Onrus River Puppetry in Education



Dear Friends,

'Molwneni abantwana!' The African isiXhosa-speaking children who live by the sea in the little town of Hermanus in the Western Cape Province of South Africa greet all the WOW-Day children who raised funds for their Puppets.

In Afrikaans, the brown children of the area say, 'Baie dankie' (Thank you very much). They want you to know how much it means to them that you think of children in a country so far from where you live.

The families of most of these children have very little money and they don't even live in proper houses, but in shacks, made from all kinds of scrap materials. There is no money for books or toys or exciting things to do, and even the kindergartens they attend have very few luxuries.

The Enlighten Education Trust, a Non-governmental Organisation in Hermanus, tries to supply them with some of these things, so that they can have fun like other children and at the same time, learn all sorts of important lessons.

One of the ways to do that is through its Puppetry project. Six ladies from their own neighbourhoods have been trained as puppeteers and they give about 73 shows a month in kindergartens, church halls and schools. The children are so excited when they see them arrive with their bag of stories that they can hardly sit still. During each show, and afterwards, there's lots for them to do, too. They learn songs and rhymes and they draw pictures of the

play, so that it will stay in their minds.

The puppeteers are like magicians. Not only do they think up the stories themselves, but they also make the puppets (some are string puppets, some are hand puppets, some are finger puppets and some are shadow puppets) and they make the scenery for each play. To the children, those puppets are real friends and they look forward to seeing them in different plays.

As well as the puppet shows, each of the ladies runs a puppet club at her house and children can come there every week and make stories and puppets of their own. They love that.

Without the funding that all of you raised for this project on WOW-Day, we would not be able to give as many shows as we do, not as many puppets would be made and not nearly as many children would be able to enjoy the plays and learn as much from them as they do.

So we say 'Sala kakuhle' (Stay well) and 'Ons is lief vir julle almal. Totsiens van Hermanus.' (We love you all. Goodbye from Hermanus.)

Warm greetings,
Elaine Davie



Puppetry in Education

Since 2004, a number of puppeteers (first two, then three) have been performing (table) puppet shows at local schools and kindergartens, mostly in the Xhosa language. The children watch the same show several times so they come to know and love the story. The puppeteers work by themselves or in pairs, and by now the children know them and cheer when they arrive with their bags full of puppets. Many children and even adults are excited and moved watching the small puppet theater. But the performance is simple, mistakes happen, the puppeteers are non-professionals – and yet the performance develops this great and wonderful effect. For a few moments it is a different world, where the children heal their wounds and draw new strength for the challenges of everyday life.

Peru, Huandar Wiñaypaq



Dear Friends,

We are very pleased that you campaigned to support our school on WOW-Day. Because you do not know us yet, we would like to introduce ourselves and tell you a little bit about us. Our school is called Wiñaypaq. In Quechua this has two meanings: "For growing" and "for ever". We want to grow together, like strong, blossoming little plants and also want to learn many things that are important for a happy life. In addition to reading, writing, and arithmetic, we especially want to learn from the Andean culture to ensure that the knowledge of our ancestors lives on forever.

Our school has existed for 12 years and is located in the Peruvian Andes in the Sacred Valley of the Incas. It is a very fertile valley, situated around 3000 m above sea level. You can see many terraces on the mountain slopes (in Spanish: andén). These terraces had been planted before the arrival of the Spanish. The Andean culture achieved an incredible variety of very nutrient-rich foods such as, for example, quinoa, amaranth, maca, and hundreds of corn and potato varieties. Today, many of these varieties are grown either not at all or only for sale, and the people prefer noodles, white bread, white rice, and sugar, which leads to nutritional deficiencies in many children.

We would like to use a part of your donation for the equipment of our school kitchen, which not only helps us prepare nutritious meals for the children on a daily basis, but also to try out old and new recipes with the students, additionally helping them learn mathematics and units of measurement. We would like to have scales, a measuring cup, pots, bowls, a big table, and a blender.

The photo on the left is from an exhibition we organized to make the diversity of traditional food known again. We also prepared several drinks and dishes for the visitors to taste. On the table we displayed several types of food with the respective names and we put pictures we painted on the wall. We also prepared a little recipe booklet, so the people could try out our recipes.



We also performed a theater play in which all of the children and teachers participated. The story is about two children from our village who ask their grandfather what this place was like when he was still a child. And the old man tells them that the river used to be clean, with fishes and frogs in it, that the mountain slopes were full of trees and flowers and animals such as butterflies and hummingbirds. But then the people began to exploit nature, to cut down trees, and spray insecticide on the fields; they began to produce a lot more waste and dumped it in the river.

We would be glad to learn more about you and get to know you. Thank you to you and your teachers.

For now we say goodbye, sending kind regards from Peru, Waltraud Stöben

Wiñaypaq

The Waldorf-oriented school in Peru is located in the village community of Huandar close to Cusco in the Sacred Valley of the Incas. Currently, 85 children from the vicinity attend the kindergarten and the school up to the sixth grade, sometimes in mixed-age groups. The children come from Quechua or Mestizo families, who are mainly small farmers or day laborers. Many of these children would not otherwise attend school at all. Often the parents cannot afford to pay tuition fees and would not let their children attend school if it was not for Wiñaypaq.

South Africa, Cape Town
Educare Center



Dear students,

Thank you for campaigning for our kindergarten project in Cape Town on your WOW-Day.



Life in the townships is hard, not only because most of the families have to live without running water and have to use public toilets, which they share with other families. One of the biggest problems is lack of space – often the whole family lives in just one room and thus many things we take for granted are missing: There is nowhere to retreat to, no room for a desk to do your homework at, no room to play, and much more. This is why it is so important for the children to go to a kindergarten where the teachers know what the children need.

But there are not enough kindergartens and most certainly not enough trained teachers. Often the women start working and the only experience they have is with their own children. Training the staff is therefore our main concern in this project.

They learn about child development and how we can support and strengthen the children in their development. In addition to many other things, the trainees learn how to make dolls and toys. In the kindergartens they work for there are often not many toys, and it is important that the teachers know how to make toys themselves. We can use the money you collected for us to purchase materials, so the teachers in training can make more toys.

Many, many thanks for your support!

With kind regards,
Johanna Oltmanns

Educare Center

Since 1994 around 40 Educare Centres have opened in the townships of Cape Town. The Educare Centres are led by women who were born and grew up in the townships. The Mamas, as they are called, look after the children of the many people who have to leave their shacks early in the morning to work or look for work and only return late at night. Their children often grow up on the streets where they are prey to drugs, criminality and prostitution.

Nonkongozelo Mavis (ENGL /DEU)
<https://www.youtube.com/watch?v=8qKurjTiMG8>



South Africa, Cape Town Zenzeleni Waldorf School



Dear Students,

Many thanks for supporting our work in Cape Town through your commitment on WOW-Day.



At Zenzeleni Waldorf School we have a kindergarten group and school classes for grades 1-7. Because, in South Africa, high school starts in 8th grade. The largest classroom is currently used by the second grade, because it is the biggest group with a total of 48 children. If we remove all tables and chairs, we can also use this room as assembly hall. Admittedly, the children are tightly packed, but they all fit in. On Mondays, all students and teachers gather there to sing together and to listen to a story. Here, we also celebrate our monthly school festival and have occasional performances.

Apart from the kindergarten room and the seven classrooms we have only one additional classroom, which we use for handwork and Eurythmy lessons. Therefore, we have been collecting donations for a long time to build an additional room we can use for arts, tutoring, and after-school care. Thanks to your donation we can equip the room, which will soon be built, with supplies for painting, drawing, and handiwork, and we can buy tables and chairs for the children.

Many, many thanks for your contribution to this!

Kind regards from all the children of Zenzeleni Waldorf School,
Johanna Oltmanns

Zenzeleni Waldorf School

One of the biggest townships in Cape Town Khayelitsha. In the 1950's, during the Apartheid regime, a law was passed forbidding black people to live in the cities of South Africa and so Khayelitsha was born. After Apartheid Khayelitsha continued to grow, because many families settled there in the hope of finding work in Cape Town. They put up huts made of corrugated iron and wood, the so-called shacks. However, unemployment is one of the burning issues of this township, with an unemployment rate of over 75%.

Over many years the Centre for Creative Education trained women from the townships in running a crèche or nursery school. In time, kindergartens inspired by Waldorf Education started out, with the simplest materials and in the smallest spaces, but with many children: the Educare Centres. The children found new homes where they could go when their parents had to work or search for jobs. The positive experiences lead to the question from the parents if a school based on the same principles as the Educare Centres could be founded. And so in 1999 the Zenzeleni Waldorf School was opened.



Dear Students,

It is touching to see how aware, interested, and active you are in taking a stand for the wellbeing and development of children and adolescents, who sometimes live far away from you. Thank you with all our heart for the donations.



ACOMI is located in Jardim Boa Vista, a district of São Paulo. The facility was founded in 2000. ACOMI takes care of socially disadvantaged children and young people living in the district with their families. We offer a wide range of after-school and school-supporting activities. This is only possible thanks to the active support of volunteer professionals and to your financial support.

Currently around 134 children and adolescents come to ACOMI. Some of them are participating in our daily programs (kindergarten, music and art project, judo). Others come to specific classes such as vegetable gardening, embroidery, Spanish, English, German, Yoga, acupuncture, Bach flower remedies, etcetera...

In addition to the volunteers, we have four employed professionals. We also have a Facebook page, where we upload pictures, almost on a daily basis. Please visit our page: [ACOMI Associação Comunitária Micael](#)

We are going to use your donations for conducting our ongoing programs, namely the kindergarten, the music and art project. Please contact us in case you have questions, ideas, or suggestions. We always look forward to hearing from you.

With much gratitude
ACOMI

Philippines, Iloilo

Gamot Cogon Waldorf School



Dear Students,

we were so excited to learn that you worked hard and supported our school with WOW-Day funds. This means so much to us in our far-away school in Iloilo, Philippines.

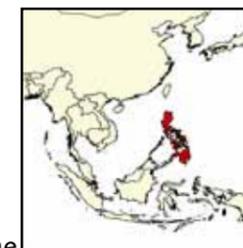
Our school is 12 years old and has 240 students from kindergarten to Class 12. The school campus is on a farmland that is covered with high grasses and bamboo and there is a creek that flows around the boundary of the property. This is where our students like to take their nature walks.

Our school name, Gamot Cogon, literally means “grass roots”. We even have a special kind of owl that makes its home in the grass on our property. It is called a “grass owl.” We also have so many other birds that like our nature setting. And we have white doves and a small colony of bees at our school. If you came to visit us you would surely like to try all our tropical fruits like mangoes, papaya, bananas and so many more that grow here.

Many of our students come from the local farming community, from families that have very few resources and who are considered poor. Many of them walk to school because their houses are nearby. We make special arrangements so that they can attend the school just like the children from other families coming from the city which is 20 km away. These students ride our school bus or in vans driven by other parents.

We just finished our school year in the last days of March, 2017. Our holidays are during April and May. These are the hottest months here and it is the time

when there is almost no rain. When the rains come again in June, we are back in school!



Our school has so many needs and this is why we appreciate the help from our WOW-Day friends! Because we take in so many children from poor families, we have to get help from outside so that we can operate the school, pay our teachers and purchase supplies. We also need help with our building projects. The funds that you raised this past year will be used to help us finish building a stage where our classes can perform their plays and where we will hold school events.

We will also use some of the funds to buy art supplies like crayons and paints and also special wooden recorder for our Class one students! And we will also purchase a few computers for our high school students to use in their computer classes. We work hard to stretch the funds so that we can get as many of the things we need as possible.

We wish to thank you all for helping us with our projects.

Sincerely,
The Teachers, Staff and Students of Gamot Cogon Waldorf School

Gamot Cogon Waldorf School

Gamot Cogon Waldorf School is located in a rural village in Iloilo on the Philippines, 20km away from the city of Iloilo. The school can be found amid rice fields, trees, and bamboo trees. This school year we have around 240 students from kindergarten to class 12, coming from a wide variety of family backgrounds – some from the city and others from the poorer farming communities near the school. Most of the parents live in the surrounding rural communities, where it's very hard to find a job. Ever since the school was founded, the community aimed socially at making school attendance just as possible for the son of a rickshaw driver as for the daughter of a lawyer. That's why this special Waldorf School goes to such efforts to source the school fees it's missing. And it needs our support to do this.



Dear students and teachers,

With this letter I would like to thank you very much, on behalf of our children, adolescents, pedagogues and employees, for campaigning on WOW-Day 2016 and for forwarding the proceeds to us.



We are very pleased that so many Waldorf facilities express their interest in promoting and supporting the worldwide Waldorf movement by taking part in this campaign.

Our establishment can already look back on 23 years of work. As a non-profit organization, we require financial support. Without support, unfortunately, we are barely able to manage.

In February 2016 we founded a Waldorf School within our establishment. Only children from our neighborhood attend this school, at no charge. This is been a long term goal of ours, ever since we founded our establishment, and now we can finally continue our kindergarten and preschool work on to first and second grade. We are very happy about this step, even if it is financially an even greater challenge.

With your donation you made it possible for us to perform various types of repair work as well as to buy some of the materials for the new school year.

We are very grateful to all of you and would be pleased to know a little bit more about you and your school, if you'd like to tell us.

With warm regards
Peggy Rische Lederer

CREAR

CREAR is located on the fringes of the district of "Vila Aparecida," one of the biggest and poorest districts of Capão Bonito in the state of São Paulo. These circumstances led to the founding of CREAR in 1994, aiming to help the local people, especially the children and adolescents. By now, the institution has many things to offer: All-day care on a daily basis for toddlers and preschoolers, and for adults craft groups, gardening, lectures, house calls, and social work.

South Africa, Madietane Lesedi Waldorf School



Dear friends and supporters of the Lesedi Waldorf School,

A huge „thank you“ to you for the new water tanks. We are so thrilled about them. You must imagine that during the drought times last year we had to catch every drop of water that we used. Then we used it for the toilets or the garden. There were days when the water was not enough for everyone to wash every day. Furthermore one of the old tanks was rusted through and therefore spilled some of the precious water.



Now we will be able to control our water situation much better when the pumps ran dry in winter. Before we could only store enough water to last for a day - now we can store 10.000 liters. This lasts us for about 4 days. And therefore 230 children are smiling and happy!!! The old, broken metal beds are now being replaced with the new, sturdy wooden beds. They are so much better.

We are really, really grateful for your support!!

„Thank you“ from Lesedi Waldorf School, Madietane

Lesedi Waldorf School

In the isolated area of Madietane in Limpopo Province there is a small Waldorf School called Lesedi. With the help of seven teachers and other people who take care of the daily tasks at the school, the school offers 150 children an education, as well as a place to stay in the school hostel. The hostel makes it possible for the children from neighbouring villages, whose parents are not able to afford transport costs, to attend school.

Brazil, São Paulo

Ponte das Estrelas



Dear students and teachers participating in the Wow-Day,

As every year, we spent the first weeks of 2017 getting together after the summer holidays, organizing our day-to-day activities. In Brazil, it is midsummer in January. In the beginning, we do mundane things... such as having breakfast together, for those who haven't had breakfast at home, bring some homework and present it even if you don't feel like it, we study for upcoming tests, especially for math and physics, we participate in first practice sessions (preferably on Thursdays, which is unicycle day) where everybody gets to learn the basics, which we can then put together to make a circus act or a choreography; we try out the music lessons, we sing together... some might want to learn to play the guitar or the violin. The students who have been with us for many years are returning; they are already well attuned. And also some new children are arriving, who need to settle in. Our students either have the mornings off and study in the afternoon or the other way around. They come to the circus in their free time. This is good, since it protects them from the dangers of their life in the peripheral slums, where violence, crime, and drug use are a part of everyday life. Often, there are no family ties, no time to talk and no role models. For this reason, we divide the group in two during weekdays, which enables us to spend individual time with every child. As a whole group, we only meet every fortnight and on the weekends. That is when we get to know each other better, the students and of course the teachers...we see each other not only while practicing but also when we get up, when we sit tiredly at the breakfast table, when we are hanging up the laundry or when we rake leaves and feed the chicken.

We meet at the house of the three teachers, located in the hinterland of São Paulo. The house is almost in the jungle, even though it is only 45 minutes away from São Paulo. And that is exactly what makes the weekends so attractive. Kathrin drives the big Mercedes bus, picking everybody up; Celia is cooking lunch, and in the mean time Regina is feeding the animals that live on the property. First time visitors are amazed: hummingbirds and toucans sit in the trees, and to get to the hen house one has to look on the floor so that one doesn't step on a snake. At nighttime, it is so dark that everyone is happy to sleep in a room with many others, even with people they don't know.

The week after such a weekend is different. Suddenly

the students who didn't know each other before have something to talk about. Who was it that took the pictures of the monkeys that looked at us while we were juggling, and who remembers the chords to the campfire song?



The weeks are passing by. By now, some things are clearer: For breakfast we only need two slices of bread for Diego, he is the only one who has breakfast. On Tuesdays, Larissa brings math problems, and we don't have to plan any other activities. The sheet of music was left lying by Izabelly, of course, who was practicing the violin yesterday morning, and when a guitar is missing, Nai probably took it. And on Thursdays, Nicholas will not have lunch because he heads straight away to the unicycles... By now the students are also clued-in on the teachers. You can call Kathrin even after ten pm to ask her advice on homework. Celia can patch up a bruised leg or a hole in the head, and she can also cheer you up after an argument with your grandmother. And Regina can stroll through the garden with a child who needs a break, is anxious or a little bit beside itself; they can pat the rabbits or Regina just puts her arm around the child so it can get itself back together.

It is almost May, and we will start practicing the new storyline for this year's roadshow. We decide who is doing which act in which scene during the show. But actually we don't need to think about it, it is clear that Nikolas rides the unicycle, Paola needs to act and the tamer can be no one else than João...Without noticing it we bonded to a group during our little unspectacular everyday life. If it weren't for the circus, the children and teenagers would never have the possibility to get to know such a community, because that is not how people treat each other in the environment they grow up in. Your donation helps us to cover the monthly expenditures, that is the flour to bake the bread for Diego, the paper for Lara's numerous math problems, ink cartridges to print out the notes for Izabelly's violin lessons and Nai's guitar lessons, the gasoline for driving to our country house on the weekends, and jam and milk for breakfast (because at the country house everybody eats breakfast...), and much more...

Thank you so much! Muito obrigado!
For Ponte das Estrelas, Regina Klein

The Circus „Ponte das Estrelas“

The Circus „Ponte das Estrelas“ is aimed at children and young people from the periphery of the Brazilian metropolis of São Paulo. Often they come from the most difficult circumstances. The violence of the big city, families that are involved in criminal activities, as well as the early responsibility for their younger siblings and the household chores shape the life of many of them. The Circo Ponte das Estrelas, which means “star bridge”, is a healing counterbalance to these experiences. In addition to the circus activities, the young people also learn craft and musical skills. The circus not only offers a stable framework, but also a place where the young people can feel at home and where they can learn to trust in themselves.

Brazil, São Paulo
Aramitan



Hello,

I am Nico and I am a volunteer at Aramitan in São Paulo and I would like to present you today the project Aramitan that you financially supported the WOW-Days.



For the children, Aramitan is a place of peace where they can retreat. A positive place. Many of them have very serious problems at home and that is why they are always happy here and usually do not want to go home again, even if it is time to do so.

Thanks for your support!

Aramitan - Thank you video WOW-Day 2016 [Deutsch]

<https://www.youtube.com/watch?v=EOMRgjsA2gM>



Aramitan

Aramitan, a social project in São Paulo, encourages young people and adults who are willing to take responsibility and make a commitment for social renewal. Since 2004, the initiative develops a community center for children and adolescents. Aramitan means: „The child that unites earth and sky.“ With the involvement of people from all around the world, Aramitan is promoting another kind of globalization - the globalization of brotherhood, commitment and responsibility. Aramitan's aim is to contribute to make their motto „another world is possible“ a reality.



We were entitled to forward your donations to the following projects*

* earmarked donations

In this case you decided to support a particular facility you feel connected to, for example your partner school.



We forward to 100%

Did you know that we forward 100% of your donations to the local facilities, that is, without deductions for our administrative budget? This has been one of the principles of our work since the very beginning of the *Friends of Waldorf Education*. This is especially important for small projects where every Euro counts.

Moldavia, Chişinău Waldorf School Chişinău

The
Waldorf School
Chişinău also takes part
in WOW-Day!



Dear friends,

Our entire school and kindergarten community would like to thank you for your WOW-Day donation. The good news from the Friends of Waldorf Education in Berlin was a very pleasant surprise for us. We are going to use your donation for erecting another floor on top of our school building. Currently, the biggest problem for us is that we do not have enough classrooms. This year, over 500 students are attending our school and 78 children go to our kindergarten. This makes for a total of 18 classrooms (the grades one to six need two classrooms each).



For a few years now, we have been participating in WOW-Day ourselves, expressing our solidarity for all the Waldorf Schools throughout the world. Last time we sent a little donation to the Waldorf School in Haiti, which was in great distress after the hurricane. Of course it wasn't much, but the children collected the money at the fall bazaar. As the Moldovan saying goes: "Support others, then they will support you!" How true!

We received our support from the Waldorf School in Luxemburg. The Waldorf School has been supporting our school for 13 years as part of a socio-cultural student exchange program. Every year in spring, our students are very happy to welcome students from Luxemburg for a period of community work. And our 11th grade is currently preparing for a trip to Luxemburg.

The children from the lower grades made "Merzischors" together with their parents and organized an exhibition. "Merzischor" is a symbol for spring. The first graders gave a wonderful performance on the first day of spring and made posters with expressions of gratitude in Romanian, French, and German. The 8th grade was working hard for their theater play, and the show was very successful. The 4th graders gave a beautiful show as well. The other grades are also busy, as the Greek Olympics, the Medieval Festival, the Spring Bazaar and many other events are coming up.

With warm regards
Lidia Directorova

Waldorf School Chişinău

When Moldova became independent after the collapse of the Soviet Union in 1991, a time of radical change began and first Waldorf initiatives emerged. The Waldorf School in Chişinău is still the only Waldorf initiative in the country that managed to exist past its infancy. With a lot of strength and commitment, they struggle for Waldorf qualities and a real community. The school is recognized as a state secondary school, which means that the students can graduate with a baccalaureate (high school diploma) and that the school receives a certain amount of financial support, but not for subjects such as handicrafts, needlework, art or Eurythmy.

Brazil, Barão de Grajaú Fundação Pavel



Dear students,

With this letter I would like to thank you from the bottom of my heart for your enthusiasm on WOW-Day and for your donation to our work here in northeastern Brazil. I would like to thank you on behalf of all of the employees of Fundação Pavel and of all the children, adolescents, and adults who come to us.

As you might have already heard, our motto is “give me the fishing rod, not just the fish!” This is our guiding principle in offering children, adolescents, and families a perspective for an independent life. We pursue this goal in different projects, which form the framework for our activities. Here are just a few examples:

110 children aged four to six go our kindergarten “Girassol” (Portuguese for sunflower) five times a week from morning to afternoon. Every day, the kindergarten children receive a hot meal, which our cook lovingly prepares in our kitchen. The children are already learning to read and write in order to facilitate their start at a public school.

For the school children, we offer tutoring lessons, where we support the students in understanding the content of the lessons and in doing their homework. Our teachers attend to the individual needs of the students and try to compensate deficiencies through targeted exercises.

The most recent project we initiated is hockey training. The Olympics in Brazil unleashed a great enthusiasm for sports also at the Fundação. Our children take part in the daily hockey training with great zeal. Even the 40 children with special needs from our curative education facility were integrated in this sports project, which made us very happy. The wave of enthusiasm has caught the entire neighborhood – and that is in a country where soccer is usually the undisputed king. But right now soccer is actually out!

The sustainable success and the future prospects we have created for our children give us courage and strength for our tasks and goals in accordance with our motto: “ Give me the fishing rod, not just the fish!”

Your contribution is incredibly valuable to us. We are so happy that you are helping us give more opportunities to so many children and adolescents, making their life a little brighter.

Warm regards
Iva Carvalho-Engels



Fundação Pavel

In a small town in northeastern Brazil a social project takes care of to the poorest of the poor since 2002. Although the North East of Brazil is rich in cultural traditions, especially music, it lacks infrastructure, education and health care. Due to the growing gap between rich and poor, many people suffer in this area. The aim is for those people to one day be able to manage their lives in a dignified way. Therefore the initiative helps them to find their best possible path of life and tries to prepare them. The Fundação Pavel in Barao de Grajaú includes various individual projects such as a kindergarten, tutoring groups for school children, and a therapeutic center for people with special needs.

South Africa, Fishoek Imhoff Waldorf School



Dear Children and Students,

It is with great delight that we received the news of your very generous gift. You must have worked very hard to gather such a large donation, and we hope you had much joy doing so. We realised very soon how we how we could best use your gift...

We live in the Cape Peninsula which is almost at the tip of Africa, a land surrounded by seas - the Atlantic and the Indian Oceans - and so many children spend a lot of their free time playing in the water. However, for the children who live in the nearby townships of Masiphumele, Ocean View and Redhill this is not possible, or if they do enter the sea it is dangerous as they have not had the opportunity to learn to swim. And, when the Classes go on camping trips some of the children are not able to enjoy jumping and diving in the deeper water but can only paddle where it is shallow, and they watch their classmates with much longing. We have organised swimming lessons in the past but were not able to offer as many lessons as was needed for the cost was too high.

But now we can – MANY THANKS to you.

This is our plan: during the winter months that will soon be here the children will be given lessons in a heated pool so that when the warm months return they will be able to swim, feel safe and join in all the fun. And we can now also offer swimming lessons to the younger children in Classes One and Two which we were not able to do before. This year twenty-one children will learn to swim, and still more next year in the new Class One.

The children feel wonder for your care and for your work, and of course they are very excited about the swimming lessons. Here are letters and drawings from some of the children, and also photographs of their happy moments in the water, and one of our school.



For older students: If you would like to see more you could look at our website: Imhoffwaldorf.org

Should you have any further questions please do contact us at: sponsorships@imhoffwaldorf.org

With much gratitude to you all, on behalf of the swimmers-to-be,
Belinda Fellion – Class Three Teacher

Imhoff Waldorf School

Half an hour's drive from our school, you come to the end of the wind-swept Cape Peninsula. Standing by the Cape Point lighthouse, you look far down to where two oceans meet. You might say that Imhoff School itself is where the waves of three cultures meet. Encounters are also a central theme in everyday school life. Since its founding fourteen years ago, Imhoff Waldorf School has been integrating children from various cultural and social backgrounds.

Ethiopia, Hawzen

Finks Hawzen



Dear Friends,

We would like to thank you from our heart for the great donation you collected during WOW-Day. At the moment, in April, the people here are awaiting some smaller rain showers. Some fruits and vegetables can still be harvested, and then comes monsoon season in July, August and September. The monsoon replenishes the ground water, so that the plants can grow and thrive throughout the year. After monsoon season, we still sow some crop, so we can harvest in November – mostly TEFF, a grain used for making bread. The riots in the country, some of you might have heard about them, are mostly confined to the south of the country. In the north everything is safe and quiet.

A normal school day starts with raising the flag, singing the national anthem, and reciting various poems and rhymes. After that, the children study in their classrooms. During the ten o'clock recess, the children go to the assembly hall where they get some bread from our own bakery and a cup of warm milk from our own cows, or a cup of tea. After the children have spent the remainder of recess playing, the lessons continue until 12:15 pm, often followed by sports. While the boys play soccer, the girls sing and beat the drums. The mood in the classrooms is good; in general, the children show discipline, are cheerful, and really appear to like going to school. There is already a classroom waiting for the fourth

grade, which will begin next year.

The school also has a multi-purpose hall and sufficient sanitary facilities for all of the students. Furthermore, we have a teacher's lounge and wonderful outside areas for each classroom to support learning in motion outdoors.



During the last months, we finished the construction of our tool shed and of the community hall, where we offer adult education and hold meetings to exchange ideas and plan the future, accompanied by a coffee ceremony.

The school and the corresponding fixed expenses are growing faster than our circle of donors. We are therefore looking for more supporters willing to take over a sponsorship. We specifically arrange sponsorships for spots in school and not for individual children, to avoid any kind of favoritism. In order to provide stability, we are also looking for a partner school that would be willing to sponsor one of our teachers. Primarily, this is about cultural exchange between teachers and, in the long run, about providing steady financial and advisory support for the "Alternative School Hawzien" in Ethiopia.

Magdalena Bächtle

Finks Hawzen

Hawzen is a city in northern Ethiopia in the province of Tigray. It has about 15.000 inhabitants. In no other part of the country are there as many Christian rock churches as in the surroundings of Hawzen. Over 80% of the population live from agriculture, the rest work mostly in service, small trade, and handicrafts. The main gathering place in the province is the weekly market. The region faces major challenges due to the shortage of schools, vocational schools, and kindergartens. The main problem in this context is the high rate of youth unemployment. The institution "Finks Hawzen" works towards a better future for the people in Hawzen through an education that takes into account the history and the typical conditions of the country. Finks Hawzen promotes entrepreneurial thinking, independence, self-confidence, and health, thereby improving the quality of living for the people of Hawzen. The kindergarten is open all year round and consists of three groups with a total of 120 children. The school has three student groups of 40-45 children each.

Brazil, São Paulo

Monte Azul



Dear students,

From all my heart I would like to thank you for your commitment on WOW-Day, which led to the donation for our work here in Brazil. I would like to thank you on behalf of all the employees of the Associação Comunitária Monte Azul and of all the children and adolescents who come to us. We thought you might like to get a little tour of some of our facilities and so to get to know life in a Favela and our work here. I pick you up from the Guarulhos airport in northeastern São Paulo. It is a one and a half hour drive from the airport to Monte Azul in the district Vila das Belezas in the southwestern part of the city. Traffic is pretty chaotic and, in the beginning, would probably scare you. The Brazilians are very alert drivers, but they do not really pay attention to traffic rules. Motor scooters are particularly dangerous when they speed past us on both sides. Vegetable hawkers knock on the car windows when we stop at the traffic lights, to offer fruits or other goods. On the eight-lane highway we drive through skyscraper canyons and past luxurious housing complexes, whose beauty you can only guess from the street, because they are surrounded by high walls studded with shards of glass or barbed wire for protection. Right next to it, you see people living in shacks, among stray dogs, the laundry hung out in the fug of the exhaust fumes. You can see children playing soccer with old cans among the trash cans. Maybe you are asking yourself: will we arrive safely? We stay on the highway following the river Rio Pinheiros to the left until we reach João Dias Bridge. At the foot of a steep slope we turn to the right on the Avenida de Itapeverica. On the right side it seems as if the many little stone houses are glued on to the slope. This is the Peinha Favela. Here in 1985 the Associação Comunitária Monte Azul founded a kindergarten and an after-school center, which has also been offering music classes for a year now. A young, very nice colleague offers recorder lessons and choir practice. Now we drive up the Avenida Tomás de Souza and stop in front of the cultural center with the administrative building of the Associação Comunitária Monte Azul.

Pretty noisy here, eh? These little trucks can be heard for miles playing the ever-same melody. With their loudspeaker announcements they are offering bottles of gas for sale. For now, you can place your luggage in our office rooms. Here it is in safe hands. After the long flight you may be too exhausted to play volleyball with our adolescents, but you can have a drink first. Meanwhile, I will show you the great theater hall. Here, we have weekly events, which we announce throughout the city of São Paulo, such as theater plays, music and dance. So, we have a mixed audience. Once a month all 250 staff members meet here to learn new things and to recharge their batteries for the strenuous work in all the different projects. We will also have a look into the rooms of "Caminhando Juntos", which means "going together". This is our curative educational program. There are different workshops and workgroups. People with special needs painted the images you saw in the great hall. At the end of last year they also took a photography course. Through the yard we return to the street. The Favela Monte Azul is slightly below the cultural center in a small, narrow and steep valley. From the street we descend the main stairs leading down to the center of the favela. On both sides we see little stone house houses built closely together. Some of them do not even have windows, some are so small, that an entire family lives in a space the size of a typical German children's room.

Nevertheless, nowadays these houses are much more stable and much prettier. Twenty years ago they were patched together from wooden slats and corrugated iron. In those days, the inhabitants would meet on a weekly basis, assisted by the Associação, to work together to fix the streets and to back up the houses on the steep slope with concrete pillars. Back then, the different kindergarten groups were housed in many different small huts throughout the favela and you had to wind your way through many small streets. Now, there is a big kindergarten building at the center of the favela. We are going to visit it later. Right now, they have their naptime. Here at the center you can see the sports field and the spring, framed by a sort of pool inviting you to splash (see photo). The women and girls used to fetch water here in cans, carrying them to

Monte Azul

It has been 40 years now that the children of the Favela Monte Azul called upon Ute Craemers begging for "something" – for some food, clothing, or a bit time together. Ute Craemer gave what she had and started to gaze upon the life of the people in the favela, situated just a few meters away from her house. She decided to find a way to sustainably improve the lives of these children, day by day. In 1979 she founded the Associação Comunitária Monte Azul, which now has 240 staff members and looks after 1.350 children and adolescents, day by day.

their huts. Today, everybody has running water and electricity. One can hardly imagine anymore how muddy it used to be here when it had rained, and how bad everything smelled.

I will now show you the big building of the Ambulatórios, the medical department. Around 1000 people are treated here every month. Some patients in the favela get house calls. The Ambulatórios used to have a little labor room. Over the course of time and with great commitment it grew into a real birthing center. I can show you the Casa Angela–this is the name of the birthing center–another time. It is not located here in the favela, but is a fifteen-minute uphill walk from here. Now we enter a yellow house painted with colorful figures. This is our music school. The teacher and conductor is preparing the instruments for the orchestra rehearsal, restringing and tuning a little violin. Because of the humidity in Brazil the strings snap easily. Suddenly a group of laughing children runs into the room. Some walk more cautiously. They are carrying their violin cases. The cello players cannot take their instruments home because they share them with other children. At first I had thought that children in a favela would not enjoy making classical music, but on the contrary. You can hardly imagine with how much joy they listened to a rehearsal of the Vienna Philharmonic at the São Paulo concert hall in April. Last year our little orchestra participated in a music contest of different youth and school orchestras and won second prize. This motivated everybody to play even better this year. It is very hot, and so we take a seat in front of the bakery. Here, some adolescents are doing their internships as a part of a job training program called "Tecendo o Futuro" ("weaving your future"). Would you like to try a Pão de Queijo? This is a Brazilian specialty made from Cassava flour. Very tasty! The woman behind the counter is smiling. She is the best Pão-de-Queijo baker I know. Look, over there the children of the kindergarten group "Sonho de Luz" are going for a walk. That is what they do every Friday. They watch the big ones playing ball or the adolescents kneading the bread dough. In this manner, they get to know their residential environment in a positive way and learn to find their way around. Sometimes they also visit their library where they learn how to use picture books. They boy over there who just finished playing soccer and is carrying a little girl from the group on his back used to go to "Sonho de Luz" until last year. His name is José and he started attending school in February. Our big summer holidays are in January. He has grown a lot and became pretty strong. But he is also open and loving. Two years ago, when his grandmother brought him to our kindergarten he was completely broken, could hardly play, and would cry for no apparent reason. His father had just been murdered, and his mother is unable to escape from the drugs. She lives with her other children, whom she can hardly provide for, in Bahia, a Brazilian state more than 1000 kilometers north of São Paulo. The grandmother of José's deceased father is now taking care of him in São Paulo. She worked for the Associação Comunitária for several years, where she got to know and appreciate Waldorf education. Maybe the boy is going to take part in our after-school program. Now the children who were just playing soccer are gone. They spent the morning in our before-school care; now they have to get ready to go to the public school. Here, the public schools are very crowded and there are not enough rooms. This is why we have a sort of shift system. Some students go to school in the mornings and then to after school care, the others go to school in the afternoons and are looked after in the mornings. Now I have to finish up. Of course there is so much to tell and to see. It would be best if you sleep off your jetlag now, I guess. São Paulo is an exhausting city and maybe, next time, you would like to visit our birthing center or our Waldorf School in Horizonte Azul. So we get up and put our dishes on the counter. "Tchazinho" says the baker, as she waves goodbye to us.

We are very glad that your donation can support so many people by offering them an opportunity to improve their living conditions. For that, we thank you from the bottom of our hearts!



Haiti, Torbeck
École du village



Dear students,

I would like to thank you very much that you specifically thought of our school here in Haiti on WOW-Day.

In October 2016, a 48-hour hurricane ravaged southwestern Haiti. Trees fell on our school walls and destroyed them. The wind blew tiles off the roofs of our school buildings, and everything was under water. Not only were people very, very scared, there had also been much destruction. But the people in Haiti do not lose heart and soon started to rebuild what had been wrecked. Many donations have been helping us. And also your donation is going to help us in rebuilding our school. We are building a new school building and we need money for that. But we have so many more ideas.

Recently, in February 2017, I was on site and, despite the poverty of the country, I was thrilled by so many things: the beautiful nature, the sea, the friendly people, the music, the chicken with their chicks scuttling around everywhere, the rice fields, and the simple but tasty food. In Haiti, too, one knows that education is the key to a better life and every family tries to send their children to school. But the school system in Haiti is very outdated; children have to do a lot of rote learning instead of acquiring real understanding – which would actually be essential for learning.

The vast majority of the children at our school come from very poor families. But they come to school full of joy and are eager to learn. Every day they receive breakfast and lunch at our school. These two meals are important because sometimes the parents do not have enough money to sufficiently feed the children.



Myriam Silien, the headmistress of our school, also founded the school; she is French. As a child she went to a Waldorf School in France and when she became a mother herself, she decided to establish a school in Haiti: L'École du Village. She did not do that on her own, but with her Haitian friend Marie-Claude, who works today as head of pedagogy in the kindergarten and play groups. Apart from the children, the most important people in our school are the teachers. And in order for the school to have a good teaching staff, the teachers of the École du Village regularly participate in further education.

When I was there, two Germans came along, Willi and Otto, who donated a basket swing. This swing is now the highlight of the school. A short while ago, we drove a well and we would like to have a beehive.

Thank you so much!
Magali-Ann Thomas

École du village

In October last year, a major hurricane devastated the little island state of Haiti. Especially the south of the already poverty-stricken country was hit by the storm. Here, close to the seaport Les Cayes, the little Waldorf School École du Village is situated. The hurricane and the heavy rainfall devastated the few supplies of the community. The Friends of Waldorf Education reacted immediately by sending out an urgent E-Mail request for donations as soon as the dramatic situation of the school came to light. A first amount of money was forwarded quickly, so some makeshift repairs could be performed for the re-opening of the school.

Brazil, Salvador

Salva Dor



Hello dear students,

Today you receive a very sincere thank you from the project Salva Dor in Brazil. We are very glad about your support and the energy you put into WOW-Day.

We live in the city Salvador da Bahia at the sea in northeastern Brazil. In this region there is rain forest, but also huge cities as large as Berlin. Our school is called Associação Educacional Salva Dor and was built on a hill in the middle of a favela. The favela is called São Lázaro. From here you can see the ocean, but also many high-risers. The name São Lázaro, in English Saint Lazarus, is at the same time an Afro-Brazilian saint. He is said to help cure diseases. In our community there are more than four religions. The catholic church here is great and famous because it is one of the oldest in Brazil. The evangelical churches, the Mormons and the Candomblé, have a lot of members and are situated in the center of the district.

Candomblé is the religion of the former slaves who were abducted and taken from Africa to Brazil. They built their temple directly by the sea in the cliffs. In the midst of all of this, our school is a place where everybody can come together and especially the children can find a sheltered place to grow and to learn. In São Lázaro the houses are built densely. There is little room. Even more important is the social cohesion, unfortunately often disturbed by drugs and violence. In five groups with children from one to nine years, a sheltered space emerges, free of

violence. Between 7:30 am and four o'clock in the afternoon we bake, do handicrafts, run around, climb, sing, dance, sleep, eat, and much more. We, the teachers, accompany all this, Waldorf education always in mind.



How are we going to use your donation? We have several smaller and larger construction zones, we can tackle now, thanks to your help. A few are esthetic: At last we can decorate the walls of our building. The damp salty sea breeze has darkened them, almost turning them black. In our area of the city, the water doesn't always come from the waterworks. But an everyday life without running water is unthinkable, even for us. This is why we have three very big water tanks. We have to renew them, including the pumps. Thus, with your donation we can ensure that the kitchen, the sinks, and the toilets are always supplied with water. In addition to that, we can purchase school supplies such as roving wool, waxies, and modeling clay. Things we always need. Please do not hesitate and ask us if you would like to know more about us. You can also check out our website www.projetosalvador.de.

Warm regards from the Brazilian summer
On behalf of the entire team
Fabiana Naka und Lukas Pottiez

Salva Dor

For many years, the Salva Dor project is working to get children off the streets and provides them with loving care, three meals a day and the necessary support, which they unfortunately do not receive at home from their own parents. Together with the rhythm provided in kindergarten and activities that stimulate child development, the children gain internal and external stability. This hopefully contributes to their ability to live through their teenage years with enough strength.

Associação Educacional Salva Dor (DEU)

<https://www.youtube.com/watch?v=QOzWWIX3njw&feature=youtu.be>



Indien, Darbari Darbari Waldorf School



Dear students, dear colleagues,

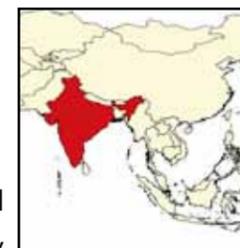
With your wonderful WOW-Day campaign you helped our little Waldorf School in Darbari a great deal.

Of course you will notice that my English sounds a bit funny, yes, I am French: My name is Jacques Monteaux. Like you, I was a student at a Waldorf School; mine was in Paris. My school time was so great that I became a Waldorf teacher. For forty years, I was a class teacher in France.

Ten years ago, a former student of mine, Capucine, traveled to Rajasthan. There, in the Thar Desert on the outskirts of the city of Jaisalmer, where now the school is located, she met Pabu, a camel driver, from the Bhil people, a very poor people. Capucine and Pabu fell in love and married, Capucine decided to live in India. Soon, many Bhil children crowded around Capucine, wanting to learn how to read and write. In this area, girls who do not attend school are often married at twelve years of age. And so Capucine asked me: Aren't you going to retire soon? And would you like to accompany a little Waldorf School here in Darbari? I immediately said yes! And this is how it began...

Our little school opened in October 2016. We have 15 children in our class. Some of them have never attended school before. Their families are very poor. We have to fetch our water from a well. There is no hot water and no bathrooms. We shower with a bucket. For eating you sit on the floor and eat without

silverware, but with your hands. The local children have no room of their own. The whole family lives in just one room. Nevertheless, the children are cheerful and smiling. Everyday they enjoy coming to school.



And the teachers? We are two teachers who live in the school building throughout the whole year: Ganpat Ram and I. Ganpat, who is also Bhil, is a wonderful class teacher. We are everyday together in the classroom since I am his mentor.

Our children learn Hindi, math, music, English, handicrafts, and form drawing. By the way for those who have zoology right now, at the end of February we had a special visit: a Cobra! We were a little bit scared, but the cobra calmly crawled away. Yes, we are in the Thar Desert...

Thanks to your wonderful WOW-Day campaign we can buy groceries, books, colors and much more.

Let us stay in touch,
Many good thoughts to you all
Jacques Monteaux

Darbari Waldorf School

On October 17th 2016 Darbari Waldorf School was inaugurated. The little school in a village in the Thar Desert in the state of Rajasthan gives children of the local Bhil people a perspective. They can learn, can experience good human relationships and receive freshly prepared meals. Already in the course of the first school year the class size is to increase to over 20 children, and there are plans to expand the school grade by grade. This is why the school needs support further on, to establish the necessary infrastructure and to train more teachers in Waldorf pedagogy.

 Darbari Waldorf School v. English
<https://www.youtube.com/watch?v=ltEtHenVezo>

Israel, Tivon
Ein Bustan



Dear friends,

On behalf of the Ein Bustan bi-lingual and multicultural Waldorf Educational Project, we wish to send a huge thank you to the students, staff and families for your generous donation raised during the "WOW" day activities at your school in November 2016, which we received via the *Freunde*. We are so very grateful!



The love and energy and that your community puts into helping us maintain and continue this project of ours never ceases to touch and impress us! Words fail to express how grateful and moved we are in your choice to be our partner, friend and supporter in such a way!

Your donation will be used for our most current needs: to help cover expenses necessary for the maintenance of our bilingual nursery (ages 1-3 years old) and kindergarten (ages 3-6)!

And more importantly for our scholarship fund that enables us to subsidize tuition of families with lesser means who also wish to send their children to be educated in Ein Bustan's bi-lingual Waldorf kindergarten and nursery. Your contribution helps maintain this fund which is crucial for us as it enables us to never have to turn anyone down for financial reasons. Bless you for that.

Thank you very much once again for choosing to support and partner with us on this path! We look forward to staying in touch, and keeping you updated about developments in Ein Bustan!

Have a beautiful colorful spring!

In friendship and peace, Shalom and salaam,
Gal Mosenson-Niemeyer

Ein Bustan

Ein Bustan is the first Waldorf Kindergarten that is attended by both Jewish and Arab children together. The kindergarten in the small Arab city Hilf near Kiryat Tivon was founded eleven years ago by Arab and Jewish parents from Galilee. Holidays, customs and traditions from both cultures are celebrated together and activities such as gardening, music, games, singing and listening to stories are part of the curriculum. For the children it is primarily their language, namely Arabic and Hebrew, which distinguishes them from each other. For parents on the other hand differences are more divisive, that is difficult to bridge. But thanks to their joint commitment towards the kindergarten (such as making toys or sewing dolls) slowly new connections are emerging between parents from both cultures as well.

Gal Mosenson

Columbia, Medellín

Arca Mundial



Dear supporters,

My name is Nils and at the moment I am the only volunteer at the Fundacion Arca Mundial. I would like thank you very much on behalf of the Fundacion for your donation. In addition to that, I would like to give you in return some insight in the facility to which you donated, in order to show you where your donation takes effect.



Firstly, I would like to introduce the Fundacion Arca Mundial: The facility is a school for children with all sorts of special needs, physical as well as mental. The term „children“ here is quite broad, because the people we look after can be up to 50 years old. Nevertheless, I would say it is a school.

The school is structured as follows: Altogether there are six rooms, in which both teaching and working take place. Three of the six rooms are set up like classrooms and focus on learning activities; the other three rooms each consist of different crafts and are focused on working. Many classes, much work, lots of variety: There is the weaving, the jewelry factory, and the wood workshop.

We are going to use the donated money to buy an oven to bake terracotta figurines. Because working with clay is very important, we are now going to buy this special oven to bake terracotta. This is possible only thanks to your donation.

For this reason, once again a huge thank you from the whole Arca family for this great support.

With warmest regards and in accordance with our motto „en Clave de amor“,

Fundacion Arca Mundial

Arca Mundial

Since the establishment of the facility Fundación Arca Mundial, which in English means “Ark of the world”, children, adolescents and adults are receiving educational and therapeutic support. The work of Arca Mundial is a counterbalance to the often very difficult external conditions in which people with special needs find themselves, and the Fundación enables them to develop healthily. In the main, it is people from underprivileged circumstances who come to the Fundación Arca Mundial. Only a few families are able to pay monthly tuition fees, and this is why the facility urgently depends on support.

Armenia, Yerevan Waldorf School Yerevan



Dear Friends,

On behalf of the teaching staff of the Waldorf School "Aregnasano" in Yerevan I would like to thank you very much for your generous help. Not only is our school the only Waldorf School in Armenia, but it is also the only school that offers an alternative education. In this sense, our school is unique in Armenia. It is a private school and it receives no state subsidies. On the contrary: We have to pay rent to the municipality.



Today, the parents can cover a large part of the school budget (running expenses) with tuition fees. But overall, in questions of development, we still depend on donations from western countries, especially from Germany. Also, thanks to such events as WOW-Day, we have now managed to resolve very important issues. Two years ago, the school again received a donation. At that time, the Waldorf School Eindhoven forwarded an amount of money, coming from WOW-Day, to our school. With the money we could partly renew the furniture in our room for crafts and needlework as well as in a workshop (especially the cabinets). This was very urgent, because the furniture was already very old and almost unusable. With the new donation, we can proceed in the renewal by ordering new chairs and worktables for those same rooms. As soon as we conduct those plans we will write to you and send you some pictures, so you can see how we realized our plans.

With warm regards to Germany
Headmistress of the Waldorf School,"Aregnas"
Tsovinar Mnatsakanvan

Waldorfs School Yerevan

The Yerevan Waldorf School was founded in 1994 and, after a long battle with the government, received a temporary recognition for a Waldorf group in the context of a state school. In 2005, this recognition was transferred to a private school license. With the establishment of an entry level, which teaches children between kindergarten and school, the Waldorf School now counts 300 students in 12 groups. The privatization of the school and the resulting loss of state subsidies made it necessary to collect tuition fees.

Georgia, Tiflis Michael School



Dear friends,

We would like to thank everyone who participated in WOW-Day and supported our school with the proceeds.

The children who go to our curative education kindergarten "Mseschina" are between three and seven years old. We give the children the opportunity to develop in a healthy and creative way.

The children of the Michael School for Curative Education are between six and eighteen years old. In our school, we have everything the students need: beautiful classrooms with nature tables, a gymnasium, a theater, a puppet theater, a library, a Eurythmy hall, an infirmary, a well-lit kitchen, a wheelchair ramp that enables every student to participate in any class or event.

In fall, it was one festivity after another. We had a press for grape juice in the courtyard and boxes full of grapes. The children enjoyed making "Churtschchela", a sweet juice.

For many years, Eurythmy has played an important role at our school. It invigorates our entire school life. Recently, we started a new initiative: Once a week, the parents come in for Tone Eurythmy, to practice in artistic activities. The parental support is very important for Eurythmy as a school subject.

Every year, volunteers support our work, sent by the voluntary service of the Friends of Waldorf Education. In general, we have two volunteers from Germany who live with us for a year helping us in our everyday school life. And they all get the opportunity to bring in their own initiative. This year, we were able to form a little "trio": with the recorder, the piano and the violin. On holidays, such as Easter and Christmas, we play for the entire school.



We would like to say a big thank you to you and all of our friends for the help and support. Without your support our work would be impossible.

With the donations, we bought supplies for the children; for example, roving wool, yarn for knitting, and cloth for performances. From the remainder, we bought fresh groceries for our kitchen.

Best regards,
Marina Schostak

Michael School

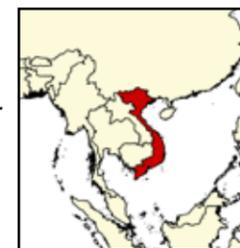
Since its inauguration in 1994, the Michael School for Curative Education is the only school for children with special needs in Georgia. The house of the curative education initiative is situated in the center of Tiflissi. The earthquake in April 2002 damaged the old building to such an extent that it could no longer be entered. The school is funded according to the same rules that apply to every regular school in Georgia: Around 30 children are expected to be in one class. But if there are only six or eight children in one class, the school only receives the corresponding fraction of the usual funds. This amount is so small that the teachers can't make a living, not even in Georgia. This is why the school needs continuous support, to maintain the valuable work of our teachers, who have a lot of experience in education and therapy.

Vietnam, Ho-Chi-Minh-City Waldorfkindergartens



Dear students,

On behalf of the Vietnam kindergartens we send our sincere thanks across the miles for your generous contributions to the kindergartens in Vietnam.



It is very touching that children from all over the world care and help the children of Vietnam. Life is very difficult for many of the poor children living in Vietnam. The Dieu Giac Orphanage takes orphaned children, some who are left at the gates as babies and provides a home until they are independent adults. The Steiner kindergarten is situated in the orphanage and has recently met many challenges and has built new premises and refurbishes water damaged equipment, so the WOW-Day contributions are very much needed and appreciated.

The donation also contributed to the Than lan kindergarten that is situated in Cu Chi, on the outskirts of Ho-Chi-Minh City, although facing many difficulties, the teachers are optimistic about their tasks and hope that one day all Vietnamese children will be able to receive this education of deep human values. They are also very thankful for the WOW-Day contributions your school has raised. During my mentoring visit to the kindergarten last August I visited the classrooms where the children were practising traditional dances for end of school term. The children really enjoy to have celebrations that mark the seasons and create rhythm and joy in their lives.

Wishing all the students a wonder filled year,
Regards, Shirley Bell

The Waldorf kindergartens in Vietnam

In and around Ho-Chi-Minh City there are three Waldorf kindergartens. They are supported by the Australian organisation Vietnam's Children Project. The Dieu Giac Kindergarten was the first to begin in 2002 with 30 children. Thanh Lan followed one year later and the Tho Trang Childcare Centre opened its doors in 2006.



Dear students,

Imagine a big hospital hall with 20 beds, nurses rushing from one child to another, everywhere devices for chemotherapy, several TVs switched on at the same time with different programs. Next to each bed is an armchair for a family member accompanying the child. The children, aged a few months to twelve years, mainly come from the Peruvian inland, because there the medical care for children suffering from cancer is insufficient. The children are thus removed from their usual surroundings and their hometown for months and have to cope with their new situation. We never saw a child complain about this. They just accept the situation full of hope for the future, and they do not want to be felt sorry for. They just want to be children, like other children – and you can certainly well understand– they are full of interest and openness towards life, learning, and joy. When we make music with them two to three times a week in the afternoons, tell them stories, and chat with them, paint, play and do some homework, they participate with great joy and full of gratitude, because in these moments we take them and we talk to them as they are, as human beings and completely healthy at their core.

With your great commitment for Peru on WOW-Day you made it possible that a team of experienced pedagogues, volunteers, and sometimes also students from a Waldorf school will be able to dedicate itself to children suffering from cancer for another year. Muchas Gracias – Thank you very much!!! Maybe you see or you already know: We are not a Waldorf School in the usual sense, but more a traveling school. We have been doing this kind of pedagogical social work for nine years now in the three regions of Peru: In the Andean Highlands (Huancaavelica, Cusco, Arequipa), in the coastal deserts (Ica,

Chiclayo, Lima), and in the rainforest (Panguana). It started with providing emergency support after a big earthquake in Southern Peru right in the oceanic trench, where the tectonic plates shift. After months, when the aid organizations had long since been withdrawn, and we continued to accompany the children and their families, the inhabitants of a remote Andean village said to us: “It is now no longer the disaster itself, not even our material poverty, but ultimately it is the lack of education, that forces us to live in a permanent state of emergency.” These words, and the request of the teachers for further education, were the impetus for our long-term activities within our project “Traveling School”. The children do not come to our school; we come to them. We come by invitation of teachers and parents to their respective village communities, accompany and train them within their own social and cultural environment. We do this at each site three times per year for at least three years.



Again we would like to thank you sincerely by sending you our best wishes from Peru

Lyggia Chujutalli, Rocío García, Bettina Vielmetter

Nepal, Kathmandu Shanti Sewa Griha



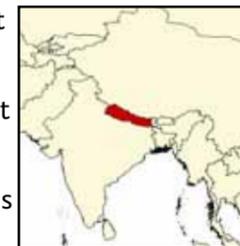
Dear WOW-Day campaigners,

When we read the news that the Shanti Waldorf School Kathmandu had again received a huge amount of support on WOW-Day, we were so thrilled, but also full of admiration for your successful campaign. We couldn't believe that so many schools have so many creative and committed students and teachers. We are so happy! Thank you! Our school has seen difficult times. Our school building was completely destroyed in the severe earthquake of April 25, 2015. But we were lucky: since there is no school on Saturdays, no child was harmed. But we needed new classrooms. And this is why we evacuated the children to our main center in Kathmandu. Here my son Heiko – he is a former Waldorf student – constructed some quakeproof classrooms on an unfinished floor. It is rather confined here, there is hardly any pace to play in the yard, but we are very grateful to have a roof over our heads for the students.

On that day, 5000 schools were destroyed in Nepal, and even today many thousands of children are sitting under tarpaulins, because the government is hesitant with the reconstruction. Shanti is independent of the government; we have to take care of ourselves because we are an alternative school, but the financial burden of taking care of everyone here at Shanti weighs heavily. So it is a great relief to experience so much support.

The parents of our Shanti children are either leprorous or suffer from other disabilities; many children even have no parents anymore. Therefore, many of the children live in our boarding school. It is located on an additional floor built on top of the Waldorf Kindergarten building. The children have mattresses

and blankets, which they roll out in the evenings. We don't have enough space for bedframes. But compared to how other quake survivors have to live, all of this is comparably good.



Oh, by the way, I would love to come to your school and tell you about Nepal.

On March 1st, I am going to travel to Nepal again for four weeks. We would like to recruit a friendly dentist for the children, who can treat them and fill their teeth, so the teeth do not have to be pulled out right away. Up until now, a team of rather rough dentists from a club has been visiting Shanti once per year. They pull out all the teeth with holes and have left the children very scared. Also, we want to help people rebuild their houses, because in Nepal the monsoon season begins in late May. Then the people will need shelter.

On behalf of the entire Shanti family we thank you for the generous donation. It gives us courage to have such enthusiastic helpers on our side. This strengthens our resolve. We are always happy to welcome volunteer workers. Every year, a number of Waldorf students come to Shanti to support our work. Some of them even return several times, because they enjoy helping.

Now I send you my warmest regards on behalf of the entire Shanti family

Marianne Grosspietsch

Shanti Sewa Griha

The „Leprahilfe Shanti Sewa Griha“ was founded in 1992 by Marianne Großpietsch. Over the years, it grew to encompass a clinic, a hospice, a soup kitchen, a well for drinking water, various workshops as well as a Waldorf-oriented school, kindergarten, and orphanage, which were completely destroyed by the severe earthquake of 2014. With combined efforts and much help from our donors, we were able to get the community through the following monsoon and set up some temporary classrooms in the clinic.



An island of humanity (DEU)
<https://vimeo.com/173151415>

Sierra Leone, Rokel Goderich Waldorf School



Dear Friends,

We are pleased to express our sincere thanks and appreciation to you our fellow students, teachers and families for your generous support to our school through the Waldorf One World-Day activity. Your support will go a long way to keep our school running and ensuring that our children are happy and experiencing joy through Waldorf education.

The Goderich Waldorf School in Sierra Leone continues to provide education and social support to children from poor families in the Rokel community. This has been made possible through your very kind efforts in raising funds to support our education. Our children's desire is to grow healthy and free through Waldorf education. That is why we are so grateful for your kind contributions to our school.

The donation is used to support the school running cost-purchase learning, teaching and recreational materials for 251 students. We can also pay small salaries to our six teachers and one janitor/ gardeners.

As most of our children suffer from malaria infection at certain period in the school term, we provide emergency medical assistance for sick children to get treatment in private clinics.

The need for food at lunch time is ever present among most of our students who come to school in the morning hungry. This situation is still difficult to address because our students come from over crowded homes wherein food is never enough and so the requirement of eating three meals per day is not possible for the majority of families in Sierra Leone.

Only occasionally we can provide school lunch to all students, which is organized by together with the parents. In February the parents provide firewood and greens (sweet potato leaves) while the school provided 100kg bags of rice for cooking. Parents helped teachers in the preparation of meals.



Children look forward to days when school lunch is provided because they have their own bowls of rice and are satisfactorily fed. In most families, children eat in small groups, sharing small amount of food content in one bowl. Children wish that school lunch becomes a daily experience in school.

On behalf of the students and faculty of the Goderich Waldorf School, we would like again to extend our deepest gratitude and appreciations to especially our fellow students and teachers and parents who so generously contributed towards our school running cost.

Goderich Waldorf School

The Goderich Waldorf School on the outskirts of Sierra Leone's capital Freetown was founded after the bloody civil war ended in 2002. Two social workers, working with traumatized children, were looking for an alternative kind of school and inspired a group of teachers to realize just such a project. For next year, the school would like to build a number of little houses for the teachers, in order to promote the creation of a real community life and to keep away burglars and prevent land theft – currently a major problem in the urban centers of the country.

Pakistan, Lahore
Green Earth Roshni School



Dear WOW-Day Friends,

Greetings from Green Earth Roshni School-Pakistan! We are grateful to you for your cooperation and support.



We would like to share that our school was started from Kindergarten to grade 3 but gradually it extended to 8th class with the efforts of our school teachers. Green Earth Roshni School is Pakistan first Waldorf School established in 2003 in Lahore-Pakistan. We wish that our school must be extended up to secondary level so we can study here until matriculation. We work, play and study in our school. We also celebrate cultural events at school in which our school students perform drama, tableaux and other recreational activities. We love our school very much.

Our school is also helping the needy children who cannot bear their educational expenses at school and providing those uniforms, books and meals, too. Last year, due to some uncertain reasons our school building was sold out but with efforts of our teachers we got the same building without rent. We will continue studying here until our new school building will be ready. Our new school building design has been finalized soon the construction will start.

We are very much thankful for your determinations and fundraising for our Waldorf School. The half of the funds would be utilized for books, uniforms and stationary while the remaining funds will be consumed for the provision of food which is being given by the school in the form of dry fruits, meal, fruits etc. during our school timings.

We appreciate your efforts and wishing you a great success in your future ventures.
Green Earth Roshni School, Lahore-Pakistan

Green Earth Roshni School

The Green Earth Roshni School is located in Hayr, on the outskirts of Lahore. The school developed in 2005 together with a social therapy facility for people with disabilities. Today the school accommodates more than 160 students of the region and offers an education from kindergarten up to the 8th class.

South Africa, Khayelitsha Baphumelele



Dear all the staff, pupils, teachers and parents, who took part in the WOW-day

We, the management, staff and children of Baphumelele would like to thank you for your generous donation to Baphumelele Children's Home. May God bless you for your generous donation and for continuing to support Baphumelele.

Baphumelele provides support to orphaned and vulnerable children, sick adults and sick children within the community of Khayelitsha and the surrounding areas in the Western Cape. It has been operating for close to 26 years and is one of the biggest children's homes and Respite Care centres in Khayelitsha. There are many needs within the community and within the various projects run by Baphumelele. Many of the sick patients and children left in our care require medicines and dressings for wounds and often the hospitals do not provide them with these when they are sent to us so we have to buy these using donations for individuals and companies that donate to us.

The children in the children's home require warm clothes for winter such as rain jackets and trainers and socks and underwear and jersey's so there is a constant need there and they also need winter school uniforms. Your donation will help us to not only ensure we can work towards buying the children the clothes needed for school and to keep them warm in winter.

Your contribution will help us to save young, innocent children, who have been orphaned and abandoned as little babies mainly due to the HIV/Aids pandemic which is rampant in our country. The majority of these children are HIV positive themselves.

Many of the children taken in by Baphumelele Children's Home have already been exposed to malnourishment, neglect and abuse in their short lives.



By making your donation you have helped us to ensure that we can continue to provide respite and love to these children who so desperately need it and perhaps help them to change not only their future but to help them shape the future of other children. It is people like you, who help to give them back their childhood, their smiles, their trust in life and hope for the future.

Warm greetings,
Tammy van der Horst

Baphumelele

The initiative is located in the Khayelitsha Township, 20 kilometers southeast of Cape Town. Khayelitsha is one of the most impoverished townships in South Africa with over one million inhabitants and a high HIV/AIDS rate. It all started in 1987, when Rosie Mashale opened a small kindergarten for children, who had previously played on a garbage dump during the day. In the following years, this initiative continued to grow and developed into a social project, which today includes not only the Baphumelele Educare Centre, but also a children's home, a wood workshop and "Rosie's" kitchen, as well as a centre for HIV-infected people.

South Africa, Maseru
Ikwezi Lokusa



Dear Friends,

on behalf of the teachers, parents and the children would like to give you a very very thank you for what you are doing for us. This not just help towards children only but also the community at large. They are very happy to have such trusted and well cared place for their children. It is also give us as workers a positive feeling and makes us to fulfill our dreams of how to do and what to improve.



We had only 2 classrooms for long time and we had only 49 kids, but now successfully we managed to build 3rd classroom. The challenge is, we are working under less play and educational equipment in inside the class. We are sometimes running out of good food to feed them for they are here for long time. The funds will used on those areas.

We are going to work with enough resources and work with children that are well nourished since they leave their homes early. We are cooking for the day giving them Breakfast and cooked lunch with snack in between.

With warm love and blessings in your good work.

Warm Regards

Zoleka Khutshwa

Ikwezi Lokusa

The Ikwezi Lokusa Educare Centre is an educare facility that accommodates young children of aged from Birth to 5 years. We are 7 teachers and +- 80 children in total. Four of us are fully trained waldorf teachers. The service that we are giving is to develop the young children holistically throughout the year and give them safety and security and building trust amongs us while they are with us when parents are at work for long hours.

Emergency Pedagogy



Dear students,

With great joy we received the incredibly large donation you raised with your WOW-Day campaigns. We would like to say a big thank you to you on behalf of the emergency pedagogy team.

Whether you have seen it on TV, heard it on the radio, or read about it in the newspaper, you probably all know about the war in Syria and the atrocious terror of ISIS in Iraq. The people are fleeing from the war hoping to protect their children and families. Many children have already lost their parents and urgently need help. We would like to use your generous donation to this end.

We, the Friends of Waldorf Education, are helping children and adolescents in northern Iraq through Waldorf education. The children should be given the opportunity to paint and play again. At the same time, playing, clay modeling, and painting helps them process their experiences in the war.

Please accept my warmest greetings and sincere thanks for your dedicated support for emergency pedagogy!

Yours,
Gunhild Daecke

Emergency Pedagogy

Emergency pedagogic interventions of the *Friends* are addressed at psychologically traumatized children and adolescents in war zones and disaster areas. Emergency pedagogy helps stabilize affected individuals psychologically and socially. This is done by supporting them in their efforts to process the traumatizing events, and thereby integrate them into their own biography. Through the activation of the body's self healing powers, possible long-term post-traumatic stress disorders can be minimized or avoided altogether. Our emergency pedagogic interventions are based on conceptions of Waldorf education and closely related therapeutic instruments.

Supported initiatives WOW-Day 2016

Argentina	Buenos Aires, Cultivarte, social project
Armenia	Eriwan, Waldorf School
Ethopia	Hawzien, Waldorf School
Brazil	Bahia, Aktion Pavel, social project
	Belo Horizonte, Escola Arcanjo
	Capão Bonito, CREAM, social project
	Salvador, Projekt Salva Dor, social project
	São Paulo, AC Micael, social project
	Sao Paulo, Aramitan, social project
	São Paulo, Monte Azul, social project
	São Paulo, Ponte das Estrelas, social project
	Serra Grande, Dendê da Serra, Waldorf School
	Várzea da Roça, Escola Anael, social project
Georgia	Tiflis, Michael School, curative education
	Tiflis, Day-Care Center
Guatemala	San Marcos La Laguna, Escuela Caracol
Haiti	Haiti Rural School
India	Bangalore, Advaya-School
	Darbari, Waldorf School
	Hyderabad, Poolabad, Dhaatri-project
Israel	Israelfonds (originally Shef´aram)
	Tivon, Ein Bustan, kindergarten
	Gaza, kindergarten Nawa
Kenia	Kangemi, Kangemi Youth School
	Kangemi, Love School
	Nairobi, Mbagathi Waldorf School
	Refugee Camp Kakuma
Columbia	Bogotá, CES Waldorf, social project
	El Carmen de Viboral, El Nido, kindergarten
	Medellín, Arca Mundial, curative education
Libanon	Beirut, Shatila, kindergarten
Moldavia	Kishinew, Waldorf School
Namibia	Windhoek, Waldorf School
Nepal	Eselinitiative, social project
	Kathmandu, KRMEF, social project
	Kathmandu, Shanti Sewa, social project
	Kathmandu, Tashi, Waldorf School
	Nepal/ Ani Choying Hilfe Nepal e.V.
Pakistan	Lahore, Roshni Waldorf School
Peru	Lima, Pro Humanus, social project
	Huandar, Winaypaq, Waldorf School
	Tarapoto/ Sauce, Estrella de Sauce, social project
	Taray, Kusi Kawsay, Waldorf School
Philippines	Iloilo, Gamot Cogon Waldorf School
Rumänia	Rosia, Hans Spalinger Waldorf School
Sambia	Sodalis, social project
Sierra Leone	Freetown, Goderich Waldorf School
South Africa	Dassenberg, Waldorf School
	Fischhoek, Imhoff Waldorf School
	Kapstadt, Educare, kindergarten Training
	Kapstadt, Vulamansango, social project
	Kapstadt, Puppetry in Education, social project
	Khayelitsha, Baphumelele, social project
	Khayelitsha, Zenzeleni Waldorf School
	Madietane, Lesedi Waldorf School
	Manenberg, Ikwezi Lokusa, kindergarten
	McGregor, Waldorf School
Tajikistan	Chudsand, Waldorf School
Tansania	Dar es Salaam, Hekima Waldorf School
Ukraine	Charkov, curative project
Vietnam	Ho-Chi-Minh-Stadt, Dieu Giac, kindergarten
Transregional	Emergency pedagogy
	Start International, Madagaskar-project
	Ärzte ohne Grenzen e.V.
	TECHO e.V.
	Call for donations Nepal, Haiti reconstrction school building, teacher training Africa

Participating Schools WOW-Day 2016

Australien / Australia

Perth Waldorf School, Western Australia

Brasilien / Brazil

Escola Waldorf Vale Encantado, Capão Bonito

Belgien / Belgium

Hiberniaschool, Antwerpen

Deutschland / Germany

Freie Waldorfschule Aalen
Freie Waldorfschule Apensen
Raphael-Schule Bad Aibling
Freie Waldorfschule in Berlin Charlottenburg-Wilmersdorf,
Annie Heuser Schule
Freie Waldorfschule Berlin Havelhöhe
Freie Waldorfschule Berlin-Südost
Caroline von Heydebrand Heim, Berlin
Freie Waldorfschule Backnang
Freie Waldorfschule Balingen
Freie Waldorfschule Benefeld
Freie Waldorfschule Biberach
Freie Waldorfschule Bielefeld
Rudolf-Steiner-Schule Bochum
Freie Waldorfschule Bonn
Freie Waldorfschule Bremen-Nord
Freie Waldorfschule Bremen Osterholz
Freie Waldorfschule Bremen Toular Straße
Freie Waldorfschule Chiemgau in Prien
Rudolf-Steiner-Schule Coburg
Freie Waldorfschule Dinslaken
Rudolf-Steiner-Schule Dortmund
Freie Waldorfschule Dresden
Freie Waldorfschule Eisenach
Freie Waldorfschule Engelberg
Freie Waldorfschule Erfstadt
Freie Waldorfschule Erlangen
Parzivalschule Essen
Freie Waldorfschule Everswinkel
Freie Waldorfschule Evinghausen
Freie Waldorfschule Filstal
Freie Waldorfschule Flensburg
Freie Waldorfschule Freiburg-Rieselfeld
Freie Waldorfschule Freiburg-Wiehre
Freie Waldorfschule Frankfurt am Main
Freie Waldorfschule Gera
Freie Waldorfschule Gladbeck
Freie Waldorfschule Göttingen
Freie Waldorfschule Greifswald
Freie Waldorfschule Gutenhalde
Freie Waldorfschule Gröbenzell
Freie Waldorschule Haan-Gruiten
Freie Waldorfschule Hannover-Bothfeld
Rudolf Steiner Schule Hamburg-Altona
Rudolf Steiner Schule Hamburg-Harburg
Rudolf Steiner Schule Hamburg-Nienstedten
Rudolf Steiner Schule Hamburg Wandsbek
Freie Waldorfschule Heidenheim
Freie Waldorfschule Heilbronn
Freie Waldorfschule Hildesheim
Freie Waldorfschule Hitzacker
Rudolf-Steiner-Schule Ismaning
Freie Waldorfschule Kleinmachnow
Freie Waldorfschule Kiel
Freie Waldorfschule Kreuzberg
Freie Waldorfschule Köln
Micheali Schule Köln, Freie Waldorfschule in der Südstadt
Freie Waldorfschule Landsberg
Freie Waldorfschule Lippe-Detmold
Rudolf-Steiner-Schule Loheland
Freie Waldorfschule Ludwigsburg
Freie Waldorfschule Lübeck
Freie Waldorfschule Lüneburg
Freie Waldorfschule Magdeburg
Freie Waldorfschule in den Mainauen, Hassfurt
Freie Waldorfschule Mannheim
Friedel-Eder-Schule, München
Rudolf Steiner Schule München-Daglfing
Parzival-Schule München
Freie Waldorfschule Mühlheim-Ruhr
Rudolf Steiner Schule Nürtingen
Hort Blumenhof Oldenburg

Freie Waldorfschule Offenburg
Freie Rudolf-Steiner-Schule Ottersberg
Goetheschule, Freie Waldorfschule Pforzheim
Freie Waldorfschule Rendsburg
Freie Georgenschule Reutlingen
Freie Waldorfschule Rosenheim
Freie Waldorfschule Saarbrücken
Freie Waldorfschule Saar-Hunsrück
Freie Waldorfschule Saarpfalz Bexbach
Freie Waldorfschule Sankt Augustin
Rudolf-Steiner-Schule Schwabing
Rudolf-Steiner-Schule Schloss Hamborn
Freie Waldorfschule Schopfheim
Freie Waldorfschule Schwäbisch Gmünd
Freie Waldorfschule Schwerin
Waldorfschule Silberwald, Stuttgart
Freie Waldorfschule Soest, Hugo Kükelhaus Schule
Freie Waldorfschule Sorsum
Freie Waldorfschule Stade
Freie Waldorfschule Harzvorland, Thale
Freie Waldorfschule Tübingen
Freie Waldorfschule Trier
Freie Waldorfschule Ulm-Römerstrasse
Freie Waldorfschule Überlingen
Freie Waldorfschule Vahingen Enz
Freie Waldorfschule Wahlwies
Freie Waldorfschule Wangen
Freie Waldorfschule Wiesbaden
Blote Vogel Schule Witten
Rudolf Steiner Schule Witten
Freie Mittelschule Wernstein
Freie Waldorfschule Westpfalz, Otterberg
Freie Waldorfschule Windrather Talschule
Rudolf-Steiner-Schule Wuppertal
Freie Waldorfschule Würzburg

Finnland / Finland

Schulliste wird noch erwartet/ School list is expected

Irland / Ireland

Raheen Wood Steiner National School

Italien / Italy

Associazione pedagogica steineriana „La chiave d'oro“
Educare Waldorf FVG, Cormons
La Libera Scuola Steiner Waldorf "Novalis", San Vendemiano
Pedagoogiga Waldorf Bozen
Scuola Steiner-Waldorf Michael
Scuola Steiner Waldorf Aurora, Cittadella

Japan / Japan

Yokohama Steiner School

Kanada / Canada

Halton Waldorf School, Ontario

Kasachstan / Kazakhstan

Gymnasium Nr. 12 Alexander von Humboldt, Ust-Kameno-gorsk

Kroatien / Croatia

Waldorfska skola u Zagrebu

Litauen/ Lithuania

Vilnius Waldorf School

Lettland / Lettland

Rīgas Valdorfskola

Luxemburg / Luxembourg

Fräi-ëffentlech Waldorfschoul Lëtzebuerg

Mexiko / Mexico

Escuela Waldorf Papalotes, Oaxaca

Moldawien / Moldova

Theoretisches Waldorflyzeum, Chişinău

Niederlande / Netherlands

Novalis College Eindhoven via IHF
Karel de Grootte College, Amsterdam via IHF

Norwegen / Norway

Rudolf Steinerskolen i Bergen
Steinerskolen i Haugesund
Steinerskolen i Hurum
Steinerskolen i Indre østfold

Steinerskolen i Vestfold
Steinerskolen på Lillehammer

Österreich / Austria

Rudolf-Steiner-Schule Salzburg
Freie Waldorfschule Kufstein

Portugal / Portugal

Escola Livre do Algarve

Russland / Russia

„Sonnenfluss“ Waldorfskaja Schkola, Samara
Schkola Ewrika-Rasvitiye Tomsk

Schweden/ Sweden

Martinskolan Söders Waldorfskola, Stockholm
Gnesta Waldorskola, Gnesta

Schweiz / Switzerland

Rudolf Steiner Schule Aargau
Rudolf Steiner Schule Basel
Rudolf Steiner Schule Bern Ittigen Langnau, Standorte
Langnau, Bern
Rudolf Steiner Schule Berner Oberland, Steffisburg
Rudolf Steiner Schule Münchenstein
Rudolf Steiner Schule Oberaargau
Scuola Rudolf Steiner Rivapiana-Locarno
Rudolf Steiner Schule Solothurn

Slowenien / Slovenia

Waldorfska šola Ljubljana

Spanien / Spain

Circulo Waldorf Valle de Güimar, Tenerife
Casa Waldorf, Altea
Krisol Waldorf Maresme, Primià de Dalt, Barcelona

Südkorea / South Korea

Seoul Free Waldorf School

Südafrika / South Africa

Hermanus Waldorf School
Roseway Waldorf School

Thailand/ Thailand

Panyotai Waldorf School

Tschechien / Czech Republic

SOŠ waldorfská, Ostrava, příspěvková organizace
Střední škola waldorfska Semily
Freie Waldorfská škola Příbra
Waldorfská základní škola Dobromysl, Plzen
Svobodná základní škola, Pisek
Základní škola a waldorfská základní škola, Ostrava-Poruba,
Základní škola waldorfská a mateřská škola České Budějovice o.p.s.
Waldorfská základní škola a materská škola Brno

United Kingdom / United Kingdom

Bristol Steiner School
Rudolf Steiner School Kings Langley
York Steiner School

Ungarn / Hungary

Fészek Waldorf Iskola
Göllner Mária Regionális Waldorf Gimnázium és Alapfokú
Művészeti Iskola
Kispesti Waldorf Óvoda, Iskola, Gimnázium
Napraforgó Waldorf Iskola, Debrecen
Váci Waldorf Iskola, Vac

USA / USA

Academe of the Oaks High School
Main Coast Waldorf School, Freeport
The Santa Fe Waldorf School
Waldorf School of Princeton
San Diego Waldorf School



Are you in?

**WANTED:
CHANGEMAKER**



Register now for 2017

Choose your day!

The time frame for the WOW-Day is from September 29th to November 29th 2017. Within this period, each institution independently chooses the day that best fits its campaign.

Register online

www.waldorf-one-world.org

>>> WE WANT YOU!

Become a Changemaker in your school!

Whether at your school, in your region, or as a representative of your country: Together, you ensure that every child has the opportunity to attend school; you organize the WOW-Day or your own work camps; and you become part of the global network of students changing the world.

29. SEPT – 29. NOV 2017

>>> www.waldorf-one-world.org



A campaign by the Friends of Waldorf Education, in cooperation with the European Council for Steiner-Waldorf Education (ECSWE) and the German Federation of Waldorf Schools.



Bund der Freien
Waldorfschulen

Freunde der
Erziehungskunst
Rudolf Steiners